

SCHOOL CONTEXT STATEMENT

Updated: 09/2023

School Name: Elizabeth North Primary School

School Number: 0825

1. General Information

Part A

School Name : ELIZABETH NORTH PRIMARY SCHOOL
School No. : 0825
Principal : Mr. Scott Mathews
Postal Address : 141 Woodford Road, Elizabeth North 5113
Location Address : 141 Woodford Road, Elizabeth North 5113
Region : Northern Area Region
Distance from GPO : 29 kms
Phone No. : 08 8255 2327
Fax No. : 08 8287 0262
Preschool attached: Yes
Website : www.eliznthc7.sa.edu.au

	2021	2022	2023
Reception	79	81	69
Year 1	79	76	87
Year 2	96	79	75
Year 3	80	89	83
Year 4	86	78	84
Year 5	69	84	75
Year 6	85	60	88
Year 7	70	-	-
Term 3 FTE	644	547	561
School Card	73%	69%	62%
EALD	8%	10%	12%
Aboriginal	18%	18%	17%
SwD	16%	19%	17%
Preschool	103	81	107

Part B

Staffing numbers

Leadership Structure

Principal (A7) – Scott Mathews (appointed 2022)

Deputy Principal (B4) – Amanda Browne (2021)

Preschool Leader (B3) – Kylie Richards (2022 Term 4)

Assistant Principal Literacy (B2) – Natasha Worthley (2022)

Assistant Principal Numeracy (B2) – Samantha Williams (2022)

Assistant Principal Inclusion and Intervention (B2) – Jade Mattin (2022)

Wellbeing Leader (B1) – Rosa Fontanarosa (2020)

Wellbeing Leader (B1) – Christos Pounendis (2022)

Teaching Numbers

Teachers	52.2 FTE	(including Preschool)
EALD	.5 FTE	
AET	1.0 FTE	

ACEO	47.5hours per week
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OSHC – Outsourced through Happy Haven since 2018

An Out of School Hours Care Program (OSHC) operates from 7:00am – 8:45am and 3.00pm-6.00pm each school day. A Vacation Care program is held during the school holidays.

Enrolment Trends

In January 2008 Broadmeadows Primary School amalgamated with Elizabeth North Primary School and this resulted in an increase of enrolments, which started at 450 students. In 2011 enrolments initially dropped due to the movement of students who lived in the vicinity of the new 'super schools.' Since 2013 there has been a trend of increased enrolments until Year 7s moved to high school in 2021. At this time enrolments dropped to about 550 students, which has remained steady since. There is a high transient population (about 20%.)

Enrolments in the Preschool have grown since 2013. This has created several challenges including the need to employ several new educators. Enrolments grew so quickly in 2014 that by the middle of the year the preschool was unable to

accept any further enrolments. With mid-year intake in 2023, our enrolments reached capacity of 110 children.

In 2023 there are currently 26 straight year level classes consisting of:

12 classes in Junior Primary

14 classes in Primary

The Preschool provides Universal Access of 15 hours per week for 4 year olds. The Preschool has two session groups – Group 1 on Monday and Tuesday, and Group 2 on Thursday and Friday. Each term, alternating groups attend on every second Wednesday. There are also Occasional Care sessions and a playgroup session each week.

Peachey Partnership

The Peachey Partnership has a positive reputation for collaborative leadership and decision making. Historically this dates back to the early 1990s when significant resourcing was provided through the department for staffing concessions and building upgrades. Since the initial resourcing the cluster has focused on learning and wellbeing initiatives.

In 2014 DECD introduced the concept of local partnerships and this led to the inclusion of additional preschools joined the cluster to become Peachey partnership. Sites included in the Peachey Partnership are:

- Adelaide North Special School
- Mark Oliphant College B-12
- John Hartley School B-6
- Swallowcliffe School P-6
- Elizabeth North Primary School
- Northern Adelaide Senior College
- Munno Para Kindergarten
- Munno Para Primary School
- Smithfield Plains Kindergarten
- Angle Vale Primary School
- Angle Vale Preschool
- Andrews Farm Community Preschool
- Riverbanks College B-12

2. Students (and their welfare)

General characteristics

- 62% of students are on school card. In addition there are:
- 17% Students on Negotiated Curriculum Plans.
- 10% Aboriginal Students.
- 12% Students from Non-English Speaking Backgrounds.

Support to students is offered through a variety of ways:

- Berry St Education Model is implemented R-6 to support students' social and emotional learning.
- Specific programs are in place to support EALD students and Aboriginal Students
- Speech support is provided to students who require it.
- Focused literacy and numeracy teaching each day across R-6.
- SSOs support for students at risk – behaviour and special needs such as ASD
- Transition programs are in place for Preschool to Reception and Yr 6 to 7.
- Reduced class numbers R-2 (18-20 students) and Year 3 (22-24 students)
- Sensory Room and Wellbeing HUB to support students to regulate

Highly successful student management procedures are in place. We have high expectations for student behaviour and students generally respond to these positively. Students are actively encouraged to participate and be involved in decision-making. Class meetings are held regularly and class representatives constitute a Student Parliament. Other management procedures in place include:

3. Key School Policies

Our Site Improvement Plan outlines our school's Vision, Values and Priorities:

Vision: 'To inspire a community of learners to achieve personal greatness.'

Our Values: Pride, Responsibility and Persistence

Site Improvement Plan:

Our 2022-2024 School Improvement Plan guides our decision-making, resourcing and teaching. We also have a Wellbeing SIP that ensures that wellbeing continues to be a high priority and is monitored closely. All PLCs track and monitor progress towards agreed actions and targets within these school improvement plans.

Professional Learning – all staff are provided with opportunities to engage in a range of Professional Learning. Considerable funds are provided for staff to participate in Professional Learning opportunities that relate to the S.I.P. Priorities.

4. Curriculum

Elizabeth North Primary School provides all students with learning opportunities in seven of the eight Learning Areas

- From morning until lunchtime, all classes have a block of literacy and a block of numeracy. At Elizabeth North Primary, the Department's Units of Work form the foundation for what is taught in English and Maths.
- JP classes use InitialLit as the program to teach synthetic phonics
- There is a dedicated intervention team aligned to each year level of the school. Literacy intervention focuses on phonological awareness and phonics, using the Orton-Gillingham approach. Numeracy intervention focuses on number strategies using the Bond Blocks program. Intervention staff work in classes during literacy and numeracy time from 8:50am until 1:00pm daily.
- Specialist lessons occur for Performing Arts, PE and Science
- An IT support person has been employed. This person provides technical support, PD for staff, assists with ELearning decisions and networking.
- Students with special needs are supported through an intensive Intervention Program based on the wave Theory.

Assessment and Reporting

We currently report to Parents/Caregivers through:

- 'Meet and Greet' afternoon
- Parent/Teacher/Student Interviews
- Written reports 2 times per year
- Whole school data is collated through DIBELS, Big Idea in Number, InitialLit, PAT-R, PAT-M, NAPLAN, Phonics screening and Decodable Reader Assessments, and are used to inform teaching practice and the implementation of developmentally appropriate intervention programs.

School Organisation

The school is structured in year level PLCs inclusive of specialist teachers and intervention staff. Intervention teachers are considered to be equal teaching

members of the team and they focus their work on supporting wave 2 and 3 students.

The school provides specialist teaching in music, PE and science.

All volunteers who provide support to our school work through a Training and Development program where a screening process is undertaken. Confidentiality, Mandatory Notification, WHS procedures, WWCC, rights and responsibilities, and working with students are covered.

5. Sporting Activities

Our students are involved in SAPSASA for the Playford District.

Staff and students are also involved in numerous carnivals on offer e.g. Athletics Carnival, Summer and Winter Carnivals, Tennis, Rugby, Soccer carnivals

6. Other Co-Curricular Activities

Students have an opportunity to learn instrumental music at Playford International School.

The celebration of special events include: Book Week, Preschool and Year 6 Graduations, Harmony Day, Sports Day, Festival of Music, Assemblies, Fundraising events, School Fete and an End of Year Concert.

7. Staff (and their welfare)

Staff Profile

Leadership Structure - The Principal, Deputy Principal, Assistant Principals, Wellbeing Leaders and a Preschool Leader represent the school's Leadership Team. They meet as a group regularly to make decisions, discuss school information and resolve issues.

Staff Support System

A member of Leadership Team works as a Line Manager of a group of teachers from R-6.

Performance and Development

A school statement is in place and staff members are expected to maintain their Performance and Development Plans. Staff are expected to take responsibility for their performance and comply with the department guidelines. Opportunities are provided for staff to further their leadership aspirations and training in accordance with the School Improvement Plan. Staff have access to a range of school support services, including; Special Education, Literacy and Numeracy Mentor and other support services (Speech, Guidance, Behaviour and Attendance.)

Throughout the year all teaching staff and SSOs meet with their Line Managers to discuss and plan for Performance and Development. Feedback is provided to staff both in verbal and written form.

8. School Facilities

Elizabeth North Primary has undergone extensive upgrades in recent years. In 2022, 6 new classrooms and a Performing Arts room were built. OSHC also uses the Performing Arts space. There is a dedicated Wellbeing HUB and a sensory room to support students with regulation. Our Pastoral Support Worker and Aboriginal Education Team are also based adjacent to the Wellbeing HUB and provide support to our staff, students and their families.

Between 2009 and 2011, a new Early Learning Centre and Gym were built. During this time, the Library (Learning Centre) was extended and the existing gym was converted into a dedicated Science space.

There has recently been an extensive upgrade to IT infrastructure including servers, cabling and access points. This has led to more reliable connectivity. We are continuing to upgrade devices to allow for a more integrated approach in using digital technologies.

A canteen is available for food purchases at recess and lunch. Most buildings have access for wheel chairs. New playground equipment has been installed and each area is covered with shade cloth. Grounds are well maintained and provide an attractive appearance. Students have sufficient play areas. Three synthetic grassed Multipurpose Courts have been built on the oval. These are for both school and community use.

10. School Operations

Decision Making Structures

The school is managed on a collaborative leadership model where all staff members have an opportunity to participate in the decision-making process.

Staff Meetings are held each Tuesday and are a combination of professional learning and year level PLC time.

The school has a Governing Council consisting of parents and school representatives who are responsible for aspects of decision making across the school. Governing Council meets on Mondays in Week 3 and 8 each term.

Regular Publications

Publications and communication within the school and community include:

- Facebook and Class Dojo
- Regular newsletters – including a Principal's report, school events, community notices and student work
- School Information Booklet.
- Annual Report,

- Student work display boards.
- Staff are also kept informed of pertinent information through the School Bulletins on the intranet and via email.

School Financial Position

The school's finances are well managed. As a locally managed site Elizabeth North has utilized the Global Budget to support smaller class sizes and to improve school resources Preschool-6.

Better Schools funding initiative is used to fund the employment of a speech pathologist, employ an intervention coordinator and additional intervention staffing.

11. Local Community

Elizabeth North Primary School was opened in 1958. It was one of the first R-7 Schools opened in the Elizabeth area. Unemployment is very high and issues associated with poverty are evident.

The main language spoken at home is English.

Parents are encouraged to be involved in the school through the Governing Council, associated committees, volunteering in classrooms and other projects.

The school is in walking distance and bus route to the Elizabeth City Centre Shopping precinct, Police Station, Fire Station, Elizabeth TAFE, Train Station and Argana Park. Adelaide is easily accessible by both bus and train.

The community is situated within the Playford Council area.